

# BOBCATS

## INTRO TO DANCE

### CLASS DESCRIPTION

**BOBCATS** introduces 2½ - 3½ year old dancers to creative movement and basic ballet. Dancers are encouraged to attend class independently, but a parent can participate with their dancer for the first few classes. This class explores balance control, coordination, following directions, creative expression, interaction with other dancers, and independence.



### CLASS AGES

2½ - 3½ years old

### CLASS LENGTH

30 minutes

### ATTIRE REQUIRED

**Clothing:** Leotard, tights, ballet skirt  
**Shoes:** Pink ballet, black tap shoes  
**Hair:** Pulled back off face and neck

### PERFORMANCES

Dancers participate in two recitals a year, one in December and one in June. These performances showcase student progress and are an opportunity to celebrate your child's success.

### ASSESSMENT

Dancers' progress in class is assessed formally at the end of Term 2 (December) and the end of Term 5 (June). Each dancer will receive a progress report and graded on the skills listed in this syllabus earning:

#### Satisfactory (S)

#### Approaching (A)

#### Needs Improvement (I)

A student is eligible to move up to the next level once they have achieved Satisfactory in most skills.

### SYLLABUS

*Terms and movements to be learned and performed satisfactorily before moving up to PUMAS.*

#### BALLET SKILLS

#### OTHER CATEGORIES

1st position

Follows directions

2nd position

Gets along with classmates

Demi plié

Complies with dress code

Grand plié

Attendance

Passé at the barre

Takes class independently

Arabesque at barre

Takes turns

Relevé

Follows along with choreography

Chassé

Performed on stage during recital

Skipping

Freezes with music

Jumping feet open & closed

Jumping with two feet together

